

Ascentis **Level 5 Diploma** in **Education and Training** **Rule of Combination**



Ofqual Number:	601/0463/6
Ofqual Start Date:	01/08/2013
Ofqual Review Date:	31/07/2022
Ofqual Certification Review Date:	31/07/2023

Qualification Overview

The Ascentis Level 5 Diploma in Education and Training is appropriate for teachers, tutors, trainers, lecturers and instructors who may be working within an FE college, Community Learning and Skills provider or Independent Learning provider, and for those delivering work-based training, for example within voluntary, community, private and public organisations.

The Diploma gives the learner the underpinning knowledge, understanding and skills needed to confirm occupational competence. This includes the planning and delivering of schemes of work and sessions, negotiation of individual goals, different teaching and learning strategies, communication issues and exploration of a range of assessment practices. Additionally, optional units are available allowing the learner to explore areas directly relevant to their own teaching role. Teaching practice is a requirement of the qualification.

There are several features of these qualifications that make them very appropriate for their target learners:

- Ascentis-devised assessment strategy and tasks are designed to cover all the assessment criteria within the mandatory units
- The assessment strategy, a combination of the Personal and Professional Practice File (3PF) and assessment tasks, is a distinctive and holistic approach to the assessment requirements of the qualifications, and highly relevant to learners working or intending to work within a wide range of learning environments in education and training
- Centre-devised assessment tasks are permissible provided they are approved by Ascentis before commencement of delivery
- The qualification can be achieved by pre-service or in-service learners, part-time or full-time

This qualification replaces the Level 5 Diploma in Teaching in the Lifelong Learning Sector (DTLLS) introduced in 2007 and updated in 2011.

Aims

The aims of the qualifications are to enable learners:

- 1 To understand the roles and responsibilities in relation to teaching
- 2 To understand appropriate teaching and learning approaches within the learner's specialist area
- 3 To plan, deliver and evaluate teaching sessions
- 4 To understand the use of assessment methods and record-keeping

The purpose of this qualification is to 'confirm occupational competence' (D1).

Target Group

These qualifications are aimed at a range of learners, including:

- Pre-service and in-service learners who need a teaching qualification to confirm occupational competence for their role as a teacher, trainer or tutor within an FE college, Community Learning and Skills provider or Independent Learning provider
- Learners delivering work-based training within voluntary, community, private and public organisations

Regulation Codes

Ofqual Regulation Number: 601/0463/6

Assessment Method

To achieve the Diploma evidence of achievement of all the assessment criteria must be demonstrated, together with at least 100 hours of teaching practice, of which there must be at least 8 observations totalling a minimum of 8 hours. Any single observation must be a minimum of 30 minutes.

Centre devised assessment tasks are required for the optional units of the qualification and can be devised for the mandatory units if there is a rationale for moving away from the Ascentis devised assessment strategy. These will need to be approved by Ascentis prior to delivery.

Learners need to complete the Personal and Professional Practice File (3PF) which covers all the mandatory units and the appropriate assessment tasks for each unit according to the rules of combination, in order to achieve the Diploma. The 3PF and assessment tasks are marked within the centre by an assessor who may or may not be the tutor delivering the course. Tutors/assessors should consider whether all the assessment criteria that the 3PF/assessment tasks covers have been met. All assessment criteria across the units being taken must be achieved in order to gain the qualification.

Please see the Specification in the Login area of the Ascentis website for detailed information on the assessment for this qualification.

Rule of Combination

The achievement of the unit Theories, principles and models in education and training (Level 5) is a prerequisite for achievement of the unit Developing teaching, learning and assessment in education and training (Level 5).

Ascentis Level 5 Diploma in Education and Training				
Maximum credits: 120				
Minimum credits at Level 5 or above: 61				
Group A – Mandatory Units				
Credit (from Group A) Mandatory units: 75				
Title	Level	Credit Value	GLH	Unit ref
Teaching, learning and assessment in education and training	Level 4	20	65	H/505/0912
Theories, principles and models in education and training	Level 5	20	60	A/505/0818
Developing teaching, learning and assessment in education and training	Level 5	20	65	R/505/0923
Wider professional practice in education and training	Level 5	15	50	J/505/0837
Group B – Optional Units				
Minimum credit (from Group B) Optional units: 45				
Title	Level	Credit Value	GLH	Unit ref
Action learning to support development of subject specific pedagogy	Level 5	15	50	M/503/5376
Action research	Level 5	15	50	T/503/5380
Delivering employability skills	Level 4	6	20	M/505/1089
Develop and prepare resources for learning and development (Learning and development unit)	Level 4	6	25	A/502/9547
Develop learning and development programmes (Learning and development unit)	Level 4	6	30	M/502/9545
Developing, using and organising resources within a specialist area	Level 5	15	50	H/505/1090
Effective partnership working in the teaching and learning context	Level 4	15	50	Y/503/5310
Engage with employers to facilitate workforce development (Learning and development unit)	Level 4	6	30	D/502/9556
Equality and diversity	Level 4	6	25	Y/503/5789
Evaluating learning programmes	Level 4	3	15	K/505/1091

Identify the learning needs of organisations (Learning and development unit)	Level 4	6	30	H/502/9543
Inclusive practice	Level 4	15	50	L/503/5384
Internally assure the quality of assessment (Learning and development unit)	Level 4	6	45	A/601/5321
Manage learning and development in groups (Learning and development unit)	Level 4	6	30	A/502/9550
Preparing for the coaching role	Level 4	3	15	J/505/0188
Preparing for the mentoring role	Level 4	3	15	L/505/0189
Preparing for the personal tutoring role	Level 4	3	15	T/505/1093
Principles and practice of lip reading teaching	Level 4	12	48	L/504/0231
Specialist delivery techniques and activities	Level 4	9	30	R/504/0229
Teaching in a specialist area	Level 4	15	50	J/505/1096
Understanding and managing behaviours in a learning environment	Level 4	6	20	Y/505/1099
Understanding and managing behaviours in a learning environment	Level 5	6	20	L/505/1102
Understanding the principles and practices of externally assuring the quality of assessment (Learning and development unit)	Level 4	6	45	F/601/5322
Understanding the principles and practices of internally assuring the quality of assessment (Learning and development unit)	Level 4	6	45	T/601/5320
Action learning for teaching in a specialist area of disability	Level 5	15	40	J/505/0756
ESOL and the learners	Level 5	15	40	F/505/0786
ESOL theories and frameworks	Level 5	15	40	A/505/0785
Literacy and ESOL and the learners	Level 5	20	60	L/505/0791
Literacy and ESOL theories and frameworks	Level 5	20	60	J/505/0790
Literacy and the learners	Level 5	15	40	L/505/0774
Literacy, ESOL and the learners	Level 5	15	40	Y/505/0776
Literacy theories and frameworks	Level 5	15	40	J/505/0773
Numeracy and the learners	Level 5	15	40	K/505/0765
Numeracy knowledge and understanding	Level 5	15	40	H/505/0764
Understanding theories and frameworks for teaching disabled learners	Level 5	15	40	Y/505/0759
Developing subject pedagogy and understanding GCSE English Language	Level 5	12	40	T/508/1839
Developing subject pedagogy and understanding GCSE Mathematics	Level 5	12	40	K/508/1840
Teaching Functional Skills English	Level 5	15	50	A/617/3609

Teaching Functional Skills Mathematics	Level 5	15	50	D/617/3621
Credits from equivalent units: Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
Credits from exemptions: Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
Barred combinations: Learners may not include the same unit at more than one level in any qualification.				
Unit title	Reference		Unit title	Reference
Understanding and managing behaviours in a learning environment	Y/505/1099	May not be taken with	Understanding and managing behaviours in a learning environment	L/505/1102

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is a minimum of 360. The maximum guided learning hours will be determined by the optional units selected.

Total Qualification Time (TQT)

The total qualification time for this qualification is 1200.

Age Range of Qualification

This qualification is listed as appropriate for learners of 19+.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk